

Results and Teachers' guidance

Results

The students experienced that the digital space and opportunities helped them. They could figure out how to use it quickly, and they thought it made sense to them. Mainly when they used it right. The students found the way of working exciting and wanted to use the digital space and possibilities more. The students liked open tasks, but we must encourage their creativity because they still tend to look for the most effortless ways to solve a problem.

The hybrid - HLC method works. The student's learning expands, and the "space" merges and is not just analog or just digital. We experience great potential. The method provides a better opportunity for teacher feedback and feedforward. We see more qualified responses from students. The HLC method is also suitable for making differentiated learning activities.

Teachers' guidance

These guides are points of attention that the teacher should pay attention to when using the material. Points of attention support the material and should ensure the best possible learning for the students.

Starting exercises: Students must try the different functions and starting exercises.
Team rules: Clear group rules and agreements must be established.

Online communication in the HLC groups works well when students are scaffolded and guided by the teacher.

The use of symbols works well if students are tasked with agreeing on rules and the use of symbols in their group.

Be aware that There's always someone in a group who doesn't do much, and not everyone is equally good at participating.

Get the students to be more creative by setting clear criteria so that it hampers the easy solution. Create assignments that force students to think outside the box. The teacher can inspire the students by showing other creative solutions through words, pictures, and videos.

Ongoing process: It is continuous work to maintain excellent group work. This requires guidance and process evaluation.