

HCL – Hybrid Learning Communities - Monodisciplinary item 1

Reading

1. Teachers preparation before the lessons -Requires 4-5 lessons:
 - Find a text. Remember it must have a certain length (not too long) as it the process takes time.
 - Find a good spot for the 'Read'n run. It can be in the classroom or outside.
 - Group-organisation:
Random or pair the students up
 - Prepare a question with the theme or a word on a slide on www.mentimeter.com
Remember to open for answers to the students.
2. First lesson: Students' knowledge on the subject/ the genre:
 - The students find the mind map on www.menti.com and insert the game pin given by you.
 - Brainstorming on genre or theme-understanding
Ex.
"What comes in mind when you think of...?"
 - They write their answers to the mind map on www.menti.com
 - Show the mind map and talk about it.
3. Second and third lesson: Read'n Run
 - Supply the text for each group
 - Each group choose a reader, a writer and runners.
 - Place the reader in front of a line with runners. In the other end place a writer with a computer.
 - The reader reads a line from the text to a runner
 - The runner runs to the writer while memorizing the line
 - The runner tells the memorized line to the writer
 - The writer writes (on tablet or in notebook)

After Read'n Run: "Awareness of the strategies"

 - Read the text together and compare the writer's text with the original text
 - Talk about:
 - o The reader's strategy of reading to make the runners remember
 - o The runners' strategy to remember while moving
 - o The writer's strategy to listen and transform it to a written text.
4. Fourth lesson: The understanding part
 - Kahoot: Let the students create questions with answers for a Kahoot in smaller groups
 - Facilitate questions and discussion of what and how they succeed.
5. Fifth lesson
 - Preparation:
 - o Facilitate questions and discussion of what and how they succeed.
 - o Create a Kahoot on <https://kahoot.com/> - save the pin.
 - Play the Kahoot on www.kahoot.com and enter the game pin given by teacher.
 - Evaluate in plenum: Put words on what they learned and what strategy they used to succeed
6. Evaluation:
 - Evaluate the report from Kahoot
 - Save the report for later evaluation.