

## HLC – Hybrid Learning Communities – Item 2

### Listening – Knee-to-Knee

1. Teacher's preparation before the lesson:
  - Prepare videos (find videos with lots of visual impressions). Suggested videos that can be used:
    - [Kenzo World - YouTube](#)
    - [Toyota. Palli var einn í heiminum. on Vimeo](#)
    - [Lacoste - Timeless - YouTube](#)
    - [Snazilka - YouTube](#)
    - [Dansk busreklame storhitter - | TV2 Fyn](#)
  - Make pairs.
2. When the lesson starts, give clear instructions on ***Knee-to-Knee Activity***:
  - Student no. 1 sits on a chair with their back turned to the screen showing the video.
  - Student no. 2 sits opposite them, facing the screen with their knees “almost touching” their peer’s knees.
  - Teacher plays a muted video displaying it on the screen.
  - Student no. 2 watches the muted video and describes everything they can see (trying to be as descriptive as they can be).
  - Student no. 1 repeats everything they were told. Student no. 2 is not allowed to correct or interrupt student no. 1.
3. During the Knee-to-Knee Activity the teacher observes how the students are explaining and listening to each other.
4. After the activity, assess how the students liked the activity. Suggested questions:  
*How did you like the Knee-to-Knee activity? How active were you in the activity? How would you rate this lesson? What do you find important when you communicate? Which strategies did you use to explain what you saw?*
5. Evaluation with the students:
  - Watch the video together with sound and find out how good the students' descriptions were.
  - Talk about how sound and images in a multimodal video provide a better coherence in understanding.
  - Put words on what they learned and what strategy they used to succeed.
6. After the lesson, evaluate their work and provide each pair with feedback.