HLC – Hybrid Learning Communities – Course 1

Writing

1. Teacher's preparation before the lesson:
   - Find an image or a number of images connected to the topic of the lesson.
   - Upload the image(s) into the "Image Reveal" app (https://www.classtools.net/reveal/).
   - Prepare some questions about the images.
   - Prepare a Padlet (https://padlet.com/).
   - *Optional: If you do not want to create your groups randomly, you can pair the students up, or make groups before the lesson.*

2. When the lesson starts, open the Image Reveal App and ask students to call out certain numbers to reveal the image. When the image is revealed, discuss the image with the students (use the questions prepared before the lesson). Ask the students what they know about the topic, what they want to know about the topic, why this topic is important and what they want to learn.

3. Introduce the Walk and Talk Activity with clear instructions:
   - Students walk in pairs or small groups in or outside the classroom for two minutes.
   - During the walk, they should discuss their ideas about the topic and talk about what they want to write.
   - After the walk, they write their ideas in the prepared Padlet.

4. If you haven't created groups before the lesson, do this now. *(Suggestion: Ask students to make a line according to their last name/their mum's name/their birthday etc.. Then assign a group number to each of them starting with the first student in the line. You can also use an app, such as* https://www.randomlists.com/team-generator*.)* Instruct students to do the Walk and Talk Activity in pairs/groups.

5. During the Walk and Talk Activity, share the Padlet link with the students. After the activity ask students to write their ideas in the Padlet. Display the Padlet on the board for everyone to see and moderate the discussion about the students' ideas.

6. Give clear instructions on writing:
   - Each pair/group has to write a text about the topic.
   - They can choose the kind of text they would like to write (an essay, a story, a poem, an article, a comic …).
   - They can use different sources to help them with their writing (books, articles, internet).
   - They should be CRITICAL when using internet sources.
   - Point out that their writing needs to be their own work.
   - They can write their text in a word processor or in MS Teams.

- They should be aware of their text's content, vocabulary, spelling, grammar, organization and cohesion, as their writing will be evaluated on those.

7. Students write their texts in pairs or groups.

8. The texts can be exchanged between groups for peer-to-peer assessment or assessed by the teacher, who also provides appropriate feedback.